

ABSTRACT

Pramono, Alexandra Thefannia (2015). *Designing A Set of English Exercise Materials to teach 4th Grade Students of Elementary School Using BELLS (Basic English Language Learning System)*. Yogyakarta: Sanata Dharma University.

Elementary school is a next stage of education after Kindergarten. This research attempts to develop and to design a set of materials in teaching English for the 4th grade students of Elementary school using *BELLS* (Basic English Language Learning System).

This research is aimed to answer two research problems: (a) How is a set of English materials to teach English for the 4th grade students of elementary school using *BELLS* (Basic English Language Learning System) developed? (b) What does the set of English exercise materials to teach 4th grade students of elementary school using *BELLS* (Basic English Language Learning System) look like?

To gather the information, the writer adopted Borg and Gall's steps (1986) about research and development (R&D) method combined with Kemp's instructional design model (1977) which covers eight flexible steps. Due to the time and money constraints, there were only five steps of R&D that were conducted in designing the materials. They were: (1) research and information collecting, (2) planning, (3) developing preliminary form of product, (4) preliminary field testing, and (5) main product revision. After designing the materials, the writer interviewed the English teachers and consulted some fresh graduate students of Education of Primary School Teachers Training of Sanata Dharma University in order to evaluate and improve the materials.

The interview results showed that the designed materials were good, appropriate, and applicable. There were three suggestions to revise the materials. They were decrease the number of questions, include colouring pictures, and make the instructions/ directions in the clearer exercise. To answer the second research problem, the researcher revised the designed materials based on the interview result taken from the eight respondents. The materials consist of six units. They were "Hello, Friends!", "Goes to School", "I Love My Family", "Body and Face", "Put on Your Cap Please", and "Home Sweet Home".

Keywords: designing english exercise materials, English for elementary school students, *BELLS* (Basic English Language Learning System).

ABSTRAK

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Sekolah dasar adalah tahap lanjutan setelah pendidikan Taman Kanak-kanak. Penelitian ini mencoba untuk mengembangkan dan merancang materi latihan Bahasa Inggris untuk mengajar siswa kelas 4 Sekolah Dasar menggunakan BELLS (Basic English Language Learning System).

Penelitian ini bertujuan untuk menjawab dua pertanyaan penelitian: (a) Bagaimana merancang seperangkat materi latihan bahasa Inggris untuk mengajar siswa kelas 4 sekolah dasar menggunakan BELLS (Basic English Language Learning System)? (b) Seperti apa produk materi latihan bahasa Inggris untuk mengajar siswa kelas 4 sekolah dasar menggunakan BELLS (Basic English Language Learning System)?

Untuk mengumpulkan informasi peneliti mengadaptasi kerangka model tentang research & development (R&D) milik Borg dan Gall (1986) yang digabungkan dengan model perancangan yang dikembangkan oleh Kemp (1977) yang mencakup delapan langkah yang fleksibel. Dikarenakan keterbatasan waktu dan biaya, peneliti hanya menggunakan lima langkah R&D dalam merancang materi, yaitu: (1) penelitian dan pengumpulan informasi, (2) perencanaan, (3) pengembangan bentuk awal produk, (4) pengujian awal, dan (5) revisi produk. Setelah mendesain materi, peneliti melakukan wawancara kepada guru bahasa Inggris dari beberapa sekolah dasar dan alumni dari Pendidikan Guru Sekolah Dasar Universitas Sanata Dharma untuk mengevaluasi dan meningkatkan materi.

Hasil dari wawancara menunjukkan bahwa materi tersebut sudah baik, sesuai dan bisa diterapkan. Ada tiga saran yang diperoleh untuk merevisi materi yang mencakup, yaitu: mengurangi jumlah soal, pewarnaan gambar, and membuat petunjuk/perintah dalam latihan yang jelas. Untuk menjawab pertanyaan kedua, peneliti melakukan revisi berdasarkan saran dari delapan responden. Materi tersebut terdiri dari enam unit, yaitu: “Hello, Friends!”, “Let’s Go to School”, “I Love My Family”, “Body and Face”, “Put on Your Cap Please”, dan “Home Sweet Home”.

Keywords: designing English exercise materials, English for elementary school students, *BELLS* (Basic English Language Learning System).